

Walking With Ruby Bridges

Students will become familiar with The Story Of Ruby Bridges and develop an understanding of the problem of segregation during the civil rights movement.



*“Racism has no place in the Minds and hearts of children”
Ruby Nell Bridges- Six years old*

Overview

Objectives:	Students will: <ul style="list-style-type: none"> • Look at and discuss primary resources that will help them better understand the bravery of Ruby Bridges and her role in helping others in her community. • Help to create a class book depicting the events of Ruby’s 2nd year in school. • Draw pictures to illustrate their shared writing.
Recommended Time Frame:	3 - 4 Days 45 minutes per day
Grade Level:	K - 2
Curriculum Fit:	Social Studies, English Language Arts
Materials	Books- “The Story Of Ruby Bridges” Robert Cole “Through My Eyes” Ruby Bridges DVD- Disney’s production of Ruby Bridges (1998) Blank Big Book, Markers, Crayons Chart Paper Images collected from the Library of Congress Images collected from Google websites. Teaching with Primary Sources , Illinois State University

Michigan State Learning Standards

W.GN.00.04
 Contribute to a class research/writing project by adding relevant information to a class book including gathering information from teacher-selected resources and using the writing process to develop the project.

Procedures	
Day One	<ul style="list-style-type: none"> • Students will do a quick picture walk through the book, then listen to the story of Ruby Bridges. • Complete a story map together and illustrate. (Map to include characters, setting, main problem, and solutions).
Day Two	<ul style="list-style-type: none"> • Reread "The Story of Ruby Bridges" • Share pictures of schools attended by African Americans • Complete a Venn diagram together comparing schools then and now. • Discuss the Norman Rockwell picture.
Day Three	<ul style="list-style-type: none"> • Role play a scene from The Story Of Ruby Bridges. • Work in small groups to illustrate important events recalled in The Story Of Ruby Bridges.
Evaluation	
Students will be assessed on their class participation and completion of illustrations. Rubric given below.	
Extension	
Watch the "Ruby Bridges" DVD	
Primary Resources from the Library of Congress	
<p>http://www.loc.gov/exhibits/brown/images/br0020as.jpg (Library of Congress) 1935 Black Students at an Elementary School in Maryland</p> <p>http://www.loc.gov/exhibits/brown/images/br0020_4s.jpg (Library of Congress) School building in Virginia</p> <p>http://www.loc.gov/exhibits/brown/images/br0020_1s.jpg (Library of Congress) School building in Massachusetts</p> <p>http://www.loc.gov/exhibits/brown/images/br0026as.jpg (Library of Congress) 1938 Black school house in South Carolina</p> <p>http://www.loc.gov/exhibits/brown/images/br0057Cs.jpg (Library of Congress) 1942 Reading Lesson in black school in Washington DC</p> <p>http://www.loc.gov/exhibits/brown/images/br0202s.jpg (Library of Congress) 1955 Integrated school room in Washington DC</p> <p>http://www.loc.gov/exhibits/brown/images/br0125As.jpg (Library of Congress) 1957 Integrated classroom Nashville, TN</p> <p>http://pbskids.org/wayback/civilrights/snapshot_caption.html (PBS) 1954 Integrated school in Washington DC</p> <p>http://www.americanhistory.si.edu/brown/history/2-battleground/detail/paxville-schools.html#colored (Smithsonian) Paxville, SC "Colored" school and "White" school. Compare them!</p>	

Lesson plan developed from project facilitated through the Michigan Council for History Education and the Genesee Intermediate School District, funded by Library of Congress grant through the Midwest Center for Teaching with Primary Sources, Milner Library, Illinois State University, Summer 2009.

Primary Resources from the Library of Congress

<http://www.loc.gov/exhibits/brown/images/br0140s.jpg>

Newspaper article.

<http://www.loc.gov/exhibits/brown/images/br0084s.jpg>

Newspaper article

http://www.loc.gov/exhibits/brown/images/br0020_3s.jpg

School bus

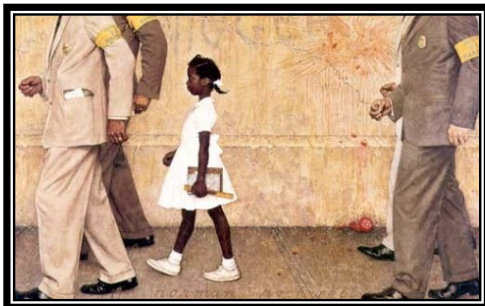
<http://www.loc.gov/exhibits/brown/images/br0047s.jpg>

University Student integrates classroom

http://en.wikipedia.org/wiki/Ruby_Bridges

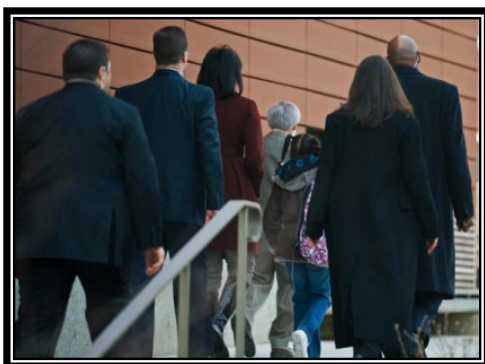
"The problem we all live with"

From This...



Norman Rockwell, 'The Problem We All Live With'

To This...



Sasha Obama's First Day of School

<http://www.jackandjillpolitics.com/2009/01/how-far-weve-come/>

U.S. Deputy Marshals escort six-year-old Ruby Bridges from William Frantz Elementary School in New Orleans, Louisiana, in 1960. (Photo: AP Images)

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"Paxville Colored" school, Paxville, South Carolina
(Courtesy of South Carolina Department of Archives and History)



"White School," Paxville, South Carolina
(Courtesy of South Carolina Department of Archives and History)

<http://www.americanhistory.si.edu/brown/history/2-battleground/detail/paxville-schools.html#colored> (Smithsonian)

Paxville, SC "Colored" school and "White" school. Compare them!

Rubric

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4	Score
Story map	All required elements are not filled in. Does not include any descriptions or details	All or most required elements are filled in. Includes some descriptions and details	All required elements are filled in. Includes some descriptions and details	All required elements are filled in. Includes many descriptions and details	
Venn Diagram	Includes at least 1 phrase in each section of the Venn Diagram that somewhat demonstrates the similarities and differences	Includes at least 2 phrases in each section of the Venn Diagram that correctly demonstrate the similarities and differences	Includes at least 3 phrases in each section of the Venn Diagram that correctly demonstrates the similarities and differences	Includes at least 4 phrases in each section of the Venn Diagram that correctly demonstrates the similarities and differences	
Class Participation	Answers 1 or 2 questions correctly	Answers 3 or 4 questions correctly	Answers all questions correctly	Answers all questions correctly and uses thoroughly thought out answers	
Role Playing Activity	does not contribute dialog and puts forth little effort	Contributes dialog and puts forth some effort	Contributes dialog and puts forth good effort	Contributes dialog and puts forth effort that is above and beyond what is expected	

Handouts

http://www.abcteach.com/free/v/venn_blank.pdf

Story Questions

1.	What was the title of Norman Rockwell's painting that was inspired by Ruby's walk?
2.	Ruby's mother told Ruby that she was going to a new school and wanted her to do what?
3.	Who did Ruby pray for when she stopped in the middle of the mob?
4.	Why was Ruby's father fired from his job?

Story Map

